



UNIVERSIDAD
DE GRANADA



CENTRO DE
LENGUAS
MODERNAS

SYLLABUS

HISPANIC STUDIES
COURSE

LANGUAGE
Spanish Grammar

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SPANISH GRAMMAR (LEVEL 7)

General description

Description and analysis of Spanish grammar, especially those aspects which are of most difficulty for the non-Spanish speaker (advanced level).

Content

- Indicative tenses.
- Comparatives.
- Lexis: use and differentiation of synonyms.
- Verbal paraphrasing.
- Demonstratives.
- Subjunctive.
- Orthography.
- Prepositions.
- Reported and direct speech.
- The imperative.
- Ser and estar.
- Adversative propositions. Sino / si no.
- Temporal propositions.
- Conditional propositions.
- Concessive propositions.
- Final propositions.
- Consecutive and causal propositions.
- Use of the article.
- The passive voice.
- Personal pronouns.
- The se.
- Non-personal forms of the verb.
- Specificative and explicative adjectives.
- The relative phrase.

Students enrolling on this course must have a sufficient command of the Spanish language. The methodology will be theory-practical as the aims of the course are to make the students reflect on the use of the language and reflexively learn the grammar.

Activities

A syllabus will be given to the students which will provide a daily guide, along with a grammatical notes and practical exercises. Given the complexity of some topics they may extend into another class, the syllabus should be seen as desiderata which we will try to complete as fully as possible.

Assessment

Students will carry out exercises with the grammatical contents to test their command of the language and the grammar. The exercises will be marked from 0 to 10 points; a minimum of 5 is required in order to pass. Class attendance will also be taken into account. The final mark will be based on the following:

- 1) Academic activity (80%), which will be 40 % of the average mark of the grammatical exercises and 40 % of the final exam mark
- 2) Attendance and participation (20 %). 1 point will be given to each student for each class attended (10 %) for class attendance; in order to be assessed the C.L.M. has established a minimum number of compulsory classes (80 % of the total number of classes). Class participation will also be given a maximum of 1 point (10 %).

Bibliography

Grammars of the Spanish language (the latest edition should always be used):

- Alarcos Llorach, Emilio, *Gramática de la Lengua Española*. Madrid: Real Academia Española/Espasa.
- Alcina Franch, Juan y Blecua, José Manuel, *Gramática española*. Barcelona: Ariel.
- Alonso, Amado, y Pedro Henríquez Ureña, *Gramática castellana*. Buenos Aires: Losada.
- Gómez Torrego, Leonardo, *Gramática didáctica del español*. Madrid: S.M.
- Marcos Marín, Francisco, *Curso de gramática española*. Madrid: Cincel-Kapelusz.
- Montolío, Estrella, et al. (coord.), *Manual práctico de escritura académica*. 3 vols. Madrid: Ariel.
- Pérez Rioja, José Antonio, *Gramática de la lengua española*. Madrid: Tecnos.
- Real Academia Española (Comisión de Gramática), *Esbozo de una nueva gramática de la lengua española*. Madrid: Espasa.
- Seco, Rafael, *Manual de gramática española*. Madrid: Aguilar.
- Seco, Manuel, *Gramática esencial del español. Introducción al estudio de la lengua*. Aguilar: Madrid.

Grammars and exercise books which may be applied to the teaching of Spanish to foreigners (amongst many others). (The latest edition should always be used):

- Fernández, Jesús, Rafael Fente y José Siles, *Curso intensivo de español. Gramática*. Madrid: S.G.E.L.
- Fernández, Jesús, Rafael Fente y José Siles, *Curso intensivo de español. Ejercicios prácticos. Niveles intermedio y superior*. Madrid: S.G.E.L.
- Kundert, Hans, y M^a Antonia Martín Zorraquino, *Ejercicios de español. Libro 1. Niveles elemental e intermedio*. Madrid: Omnivox.
- Kundert, Hans, y M^a Antonia Martín Zorraquino, *Ejercicios de español. Libro 2. Niveles intermedio y avanzado*. Madrid: Omnivox.
- Moreno García, Concha, *Curso superior de español*. Madrid: S.G.E.L.

Orthography (the latest edition should always be used):

- Real Academia Española, *Ortografía*. Madrid: Espasa.

Dictionaries (the latest edition should always be used):

- Manuel Seco, *Diccionario de dudas y dificultades de la lengua española*. Madrid: Espasa.
- Real Academia Española, *Diccionario de la lengua española*. Madrid: Espasa (22^a edición).
- Real Academia Española, *Diccionario de la lengua española*. « <http://www.rae.es> » (ed. actualizada).
- Real Academia Española, *Diccionario panhispánico de dudas*. Madrid: Espasa.

SPANISH GRAMMAR (LEVEL 8)

General description

The content of the course includes the main points of those remaining difficulties which a student may encounter in the latter part of an advanced learning phase and the best way to solve them, within a pragmatic tone.

Students wishing to enrol on this course must have the required level of Spanish, active knowledge as well as passive, and certain knowledge of Spanish grammar. The student is offered a definitive consolidation of this knowledge by means of a systematic presentation of the grammar along with numerous exercises.

Content

1. *Use of the indicative tenses.* Forms. Tenses. Exercises.
2. *Uses of the subjunctive.* In independent phrases. In dependant phrases. Subjunctive tenses. Exercises.
3. *Uses of SER y ESTAR.* Non-attributive use. Auxiliary use. Attributive use. Exercises.
4. *Use of the demonstratives.* Spatial, temporal and in discourse. Other uses. Exercises.
5. *Use of verbal periphrasis.* With infinitive. With gerund. With participle. Exercises
6. *Uses of the impersonal and passive structures.* Obligatory impersonals. Optative impersonals. Passive sentences. Exercises.
7. *Use of the pronominal structures.* Commuted *se*. Reflexive *se*. Reciprocal *se*. Transitive verbs. Movement verbs. Intransitive verb. Pronominal verbs. Exercises.
8. *Use of the indefinites.* Forms of the indefinites. Cardinal and ordinal numbers. Distributives. Numerical approximation. Exercises.
9. *Use of subordinate phrases.* Exclamatory *que*. Valorative *que*. Structures with *como*. Structures with *cuanto*. Structures with *donde*. Structures with *si*. Exercises.
10. *Use of the relatives.* *(El) que*. *Quien*. *El cual*. *Cuyo*. Exercises.
11. *Use of conversation structures.* Characterising features of intention, emphasis and deliberation. Beginnings,. Links. Appendices. Exercises.
12. *Use of prepositions.* Spatial significance. Temporal significance. Nacional significance. Idiomatic significance. Prepositional pattern. Exercises.

Activities

Daily exercises for both class and homework

Assessment

Assessment will be on:

- 1) Class attendance.
- 2) Class participation.
- 3) Exams, which will be of the same type as exercises done periodically in class.

Bibliography

1. Textbooks:

- REAL ACADEMIA ESPAÑOLA. *Esbozo de una nueva gramática de la lengua española*, Madrid, Espasa-Calpe, varias ediciones.
ALCINA, J. y BLECUA, J. M., *Gramática española*, Barcelona, Ariel, various editions.
SECO, M., *Gramática esencial del español. Introducción al estudio de la lengua*, Madrid, Aguilar.
MATTE BON, F., *Gramática comunicativa del español*, Madrid, Difusión, 1992.

2. Dictionaries:

- SECO, M. *Diccionario de dudas y dificultades de la lengua española*, Madrid, Espasa Calpe.
MOLINER, M., *Diccionario de uso del español*, Madrid, Gredos, various editions.
VV.AA., *Diccionario de uso del español actual*, Madrid, Ed. SM., 1996.

3. Exercise Books:

- FENTE, R., *Curso intensivo de español. Ejercicios prácticos*, Madrid, Edi-6, 1983.
KUNDERT, H., MARTÍN M^a A., *Ejercicios de español*, Madrid, Alhambra, 1990.

4. Specialized books:

- BORREGO, J. y otros, *El subjuntivo. Valores y usos*, Madrid, SGEL, 1985.
GELABERT, M^a. J. y otros, *Repertorio de funciones comunicativas del español*, Madrid, SGEL, 1988.
LUQUE DURÁN, J. DE D., *Las preposiciones*. Madrid, SGEL, (1973).
MOLINA REDONDO, J.A., *Usos de "se". Cuestiones sintácticas y léxicas*, Madrid, SGEL, various editions (last, 1994).
MOLINA REDONDO, J.A. y ORTEGA OLIVARES, G., *Usos de ser y estar*, Madrid, SGEL, 1987.

SPANISH GRAMMAR (LEVEL 9)

General description

The content of the course includes the main points of those remaining difficulties which a student may encounter in the latter part of an advanced learning phase and the best way to solve them, within a pragmatic tone.

Students wishing to enrol on this course must have the required level of Spanish, active knowledge as well as passive, and certain knowledge of Spanish grammar. The student is offered a definitive consolidation of this knowledge by means of a systematic presentation of the grammar along with numerous exercises.

Content

13. *Use of the indicative tenses.* Forms. Tenses. Exercises.
14. *Uses of the subjunctive.* In independent phrases. In dependant phrases. Subjunctive tenses. Exercises.
15. *Uses of SER y ESTAR.* Non-attributive use. Auxiliary use. Attributive use. Exercises.
16. *Use of the demonstratives.* Spatial, temporal and in discourse. Other uses. Exercises.
17. *Use of verbal periphrasis.* With infinitive. With gerund. With participle. Exercises
18. *Uses of the impersonal and passive structures.* Obligatory impersonals. Optative impersonals. Passive sentences. Exercises.
19. *Use of the pronominal structures.* Commuted *se*. Reflexive *se*. Reciprocal *se*. Transitive verbs. Movement verbs. Intransitive verb. Pronominal verbs. Exercises.
20. *Use of the indefinites.* Forms of the indefinites. Cardinal and ordinal numbers. Distributives. Numerical approximation. Exercises.
21. *Use of subordinate phrases.* Exclamatory *que*. Valorative *que*. Structures with *como*. Structures with *cuanto*. Structures with *cuando*. Structures with *donde*. Structures with *si*. Exercises.
22. *Use of the relatives.* *(El) que*. *Quien*. *El cual*. *Cuyo*. Exercises.
23. *Use of conversation structures.* Characterising features of intention, emphasis and deliberation. Beginnings,. Links. Appendices. Exercises.
24. *Use of prepositions.* Spatial significance. Temporal significance. Nacional significance. Idiomatic significance. Prepositional pattern. Exercises.

Activities

Daily exercises for both class and homework

Assessment

Assessment will be on:

- 1) Class attendance.
- 2) Class participation.
- 3) Exams, which will be of the same type as exercises done periodically in class.

Bibliography

1. Textbooks:

- REAL ACADEMIA ESPAÑOLA. *Esbozo de una nueva gramática de la lengua española*, Madrid, Espasa-Calpe, varias ediciones.
ALCINA, J. y BLECUA, J. M., *Gramática española*, Barcelona, Ariel, various editions.
SECO, M., *Gramática esencial del español. Introducción al estudio de la lengua*, Madrid, Aguilar.
MATTE BON, F., *Gramática comunicativa del español*, Madrid, Difusión, 1992.

2. Dictionaries:

- SECO, M. *Diccionario de dudas y dificultades de la lengua española*, Madrid, Espasa Calpe.
MOLINER, M., *Diccionario de uso del español*, Madrid, Gredos, various editions.
VV.AA., *Diccionario de uso del español actual*, Madrid, Ed. SM., 1996.

3. Exercise Books:

- FENTE, R., *Curso intensivo de español. Ejercicios prácticos*, Madrid, Edi-6, 1983.
KUNDERT, H., MARTÍN M^a A., *Ejercicios de español*, Madrid, Alhambra, 1990.

4. Specialized books:

- BORREGO, J. y otros, *El subjuntivo. Valores y usos*, Madrid, SGEL, 1985.
GELABERT, M^a. J. y otros, *Repertorio de funciones comunicativas del español*, Madrid, SGEL, 1988.
LUQUE DURÁN, J. DE D., *Las preposiciones*. Madrid, SGEL, (1973).
MOLINA REDONDO, J.A., *Usos de "se". Cuestiones sintácticas y léxicas*, Madrid, SGEL, various editions (last, 1994).
MOLINA REDONDO, J.A. y ORTEGA OLIVARES, G., *Usos de ser y estar*, Madrid, SGEL, 1987.