



UNIVERSIDAD
DE GRANADA



CENTRO DE
LENGUAS
MODERNAS

SYLLABUS

HISPANIC STUDIES
COURSE

LANGUAGE

Teaching Spanish in Bilingual
Schools

www.clm-granada.com

TEACHING SPANISH IN BILINGUAL SCHOOLS

General Description

The main objective is to familiarize the student with basic questions related to bilingual education. Three main aspects are addressed:

- What is bilingualism?
- Different models of bilingual education
- Bilingual Classroom Management in the integrated learning model

Content

UNIT 1 BASIC CONCEPTS

- The bilingual individual. Cognitive features of bilingual processing
- Bilingualism from a socio-historical and cultural perspective.

UNIT 2 BILINGUAL MODELS

- Background and development of bilingual models
- Linguistic policies in Europe
- The bilingual school in the United States

UNIT 3 BILINGUAL CLASSROOM MANAGEMENT

- Integration between language and content
- Methodological principles
- The student and the teaching staff. The families
- Design of bilingual learning units
- Assessment in the bilingual classroom

Assessment

Compulsory attendance (according to CLM regulations)

Class participation and carrying out assigned tasks (20%)

Mid-course exam (20%)

Oral presentation on a bilingual school/design of bilingual learning unit (20%)

Final exam (40%)

Bibliography

- García, O. 2009. *Bilingual education in the 21st century: a global perspective (with contributions by Hugo Baetens Beardsmore)* Malden, MA; Oxford: Wiley-Blackwell.
- García, O. & C. Baker. 2007. *Bilingual Education: An Introductory Reader*. Clevedon: Multilingual Matters.
- Lemberger, N. 1997. *Bilingual Education: Teachers' Narratives*. L. Erlbaum Associates.
- Lorenzo, F., F. Trujillo & J.M. Vez. 2011. *Educación Bilingüe. Integración de contenidos y segundas lenguas*. Madrid: Editorial Síntesis.
- Ovando, C.J., M. C. Combs & V. P. Collier. 2005. *Bilingual And Esl Classrooms: Teaching In Multicultural Contexts*. McGraw-Hill College.