



UNIVERSIDAD  
DE GRANADA



CENTRO DE  
LENGUAS  
MODERNAS

HISPANIC STUDIES COURSE (CEH)

SCIENCE AND TECHNOLOGY

CITY AND ENVIRONMENT: URBAN SPACE,  
THE 2030 AGENDA AND SUSTAINABLE  
DEVELOPMENT GOALS



## CITY AND ENVIRONMENT: URBAN SPACE, THE 2030 AGENDA AND SUSTAINABLE DEVELOPMENT GOALS

### GENERAL DESCRIPTION

Knowledge of cities is pursued as a fundamental habitat where human activity is carried out, as is the study of the important relationship established between the activities carried out in them and the environment; taking into account the speed at which the aforementioned cities are growing and how the disproportionate processes that the global economy and new ways of consumption are impacting lifestyles. From this overview, the knowledge of the 2030 Agenda for Sustainable Development, approved by the General Assembly of the United Nations (UN), and how this agreement has been widely implemented in different countries will be addressed, particularly in Spain, for the pursuit of compliance or, at least, the will to apply the Sustainable Development Goals (SDGs) proposed therein.

#### Objectives:

- Know the role of cities in general and the importance of urban spaces in their development.
- Analyze urban realities and identify their strengths and weaknesses; especially in terms of its environmental framework.
- Internalize the importance of participation, both as a citizen and as an individual, and of raising awareness in sustainable development strategies.
- Diagnose situations of deficiency and establish intervention scenarios and alternatives, understanding the need to participate at all levels to mitigate the problems detected.
- Draw conclusions and formulate proposals consistent with the guidelines pursued during the course.
- Apply the knowledge acquired in field work and, where possible, in your own personal experience as a citizen.

### CONTENTS

#### THEORETICAL AGENDA

1. Presentation: The spatial existence of man. The place as the scene of life
2. The city and the urban: a reality of full and empty
3. The size of cities. Motorized transport and urban zoning
4. Today's public space: the Global City
5. Climate change and global alert. First steps
6. United Nations Conference on Environment and Development
7. The 2030 Agenda and the Sustainable Development Goals
8. The Spanish 2030 Agenda.
9. Landscape and city: shared heritage

## CONTENTS

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### 10. Productive landscapes: Towards a new urbanity

#### PRACTICAL AGENDA

##### Practical sessions

- They will be distributed in coordination with the theoretical contents to complete and deepen their content.

##### Seminars

- Students must prepare a work on some of the specific experiences of their country in terms of sustainable development that, additionally, they will present in class for analysis and debate.

##### Field Practices

- Two field practice outings will be carried out, where the theoretical-practical contents presented in class will be illustrated in situ. Deepen your knowledge of them.

## METHODOLOGY

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In-person training activities. They include:

- Theoretical classes: Presentation of content by the teacher that will be discussed in class. It will be accompanied by appropriate teaching materials to facilitate learning. These classes are intended to be interactive, so the participation of attendees is recommended, as they serve to acquire knowledge, consolidate the fundamental contents of each thematic unit, resolve doubts and expand on some questions that arise in the classroom.
  - Practical classes, seminars and field trips. They will be developed to know in a practical way and in their own context the role of urban activities and the spaces involved in their development, as well as the analysis and debate of solutions and alternatives in relation to the contents and objectives of the subject.
  - Commitment and involvement for the individual tutorial attention plan: a training space in which the student and teacher generate an interactive process that includes, among other factors, the study methodology of the subject, the search for the best academic results or guidance training that promotes autonomous learning and teamwork. It must contemplate the maximum use of the potential offered by all useful technologies for the training process. Certain classroom sessions will be reserved for collective tutorials, but the student is urged to regularly attend individualized tutorials, since they are decisive for resolving doubts or monitoring the activities and tasks carried out during the course.
  - Evaluation of knowledge according to what is stated in the corresponding section.
- Non-face-to-face training activities. They include:
- Autonomous learning activities. Its general purpose is to make the student responsible for his or her own.



## EVALUATION

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To have the right to be evaluated, attendance at 80% of the classes is mandatory.

### CONTINUOUS ASSESSMENT

- Practical activities (60%): They will be delivered on the last day of class in the form of a practical report.
- Seminars and oral presentation (30%): On a specific topic in which the presentation will be valued.
- Active participation in class (10%): Score achieved for participation in class.

## BIBLIOGRAPHY

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- Morris, A. E. J., *Historia de la forma urbana. Desde sus orígenes hasta la Revolución Industrial*, (Barcelona: Gustavo Gili, 1984).
- Benevolo, L., *Orígenes del urbanismo moderno* (Madrid: Celeste Ediciones, 1992).
- Corominas, M., et al., *Planes muy especiales* (Barcelona, Colegio de Arquitectos de Cataluña, 2008).
- Magnaghi, A., *El proyecto local: hacia una conciencia del lugar* (Barcelona: Universidad Politécnica de Cataluña, 2011)
- Hidalgo, D., Santiago, J.M., *Historia de la forma urbana* (Granada: Editorial Fleming, 2015).
- Jacobs, J., *Muerte y vida de las grandes ciudades* Batlle i Durany, E., Rivera Linares, J., (Madrid: Capitán Swing, 2020). *Km0: fusionando espacio público y naturaleza* (Barcelona: Àmbit, 2020).