



**UNIVERSIDAD
DE GRANADA**



**CENTRO DE
LENGUAS
MODERNAS**

SYLLABUS

SPANISH LANGUAGE AND CULTURE COURSE

GEOGRAPHY

**Social and Demographic
Changes in Spain**

SOCIAL AND DEMOGRAPHIC CHANGES IN SPAIN

General Description

This subject offers a general approach to the demographic and socio-economic changes that have taken place in Spanish society, giving special attention to the last 50 years and the current economic recession. Students will acquire holistic knowledge on the main environmental, economic and political factors that have had an impact on population structure; national and international mobility; economic production processes; consumption patterns and lifestyles; and relations within the community and international political framework. Students will also be provided with information to help them understand the keys to the recent problems in Spanish society such as: the financial crisis, the role of Spain in the community and international geopolitical context, migrations, nationalisms, etc.

Content

- Introduction to the geographical characteristics of Spanish territory: environmental variables that have affected the evolution of the Spanish population.
- Demographic transition: from a traditional regime to an ageing society.
- Migratory flows: Spanish emigration and foreign immigration.
- The crisis in rural areas to the modernization and industrialization of agriculture.
- The crisis of the Spanish production industry and the development model.
- The importance of territorial and patrimonial resources in the Spanish economy: tourism, excesses and opportunities.
- An increasingly urban population: settlement system and urban evolution in Spain.
- New ways of inhabiting the land in Spain: peri-urbanization and rurbanization.
- Internal administrative structure.
- Foreign policy.
- Creation of the Spanish identity in Spain and abroad: nationalisms, regionalisms, provincialism and... the brand "Spain".

Assessment

Students will be assessed on three different aspects:

- Exam (40%). There will be a mid-course and final exam on the dates stipulated.
- Activity book (30%). This will mainly be done in class and handed in on the last day of the course.
- Active attendance (30%). Attendance will be assessed provided students participate actively in class in a series of programmed seminars, debates, and films and video commentaries.

Bibliography

- ALCAIDE INCHAUSTI, J. (dir.) (2007): "Evolución de la población española en el siglo XX por provincias y comunidades autónomas", Bilbao: Fundación BBVA.
- BOSQUE MAUREL, J. (2012): "España en el Tercer Milenio: una imagen geográfica de una sociedad moderna en cambio", Granada: Universidad de Granada.
- GARCÍA ALVARADO, J. M. y SOTELO NAVALPOTRO, J. A. (coord.) (1999): "La España de las autonomías", Madrid: Síntesis.
- GIL OLCINA, A. y GÓMEZ MENDOZA, J. (coord.) (2009): "Geografía de España", Barcelona: Ariel.
- MARTÍNEZ GARCÍA, J. S. (2013): "Estructura social y desigualdad en España", Madrid: Los Libros de la Catarata.
- TAIBO, C. (2012): "España, un gran país. Transición, milagro y quiebra", Madrid: Los Libros de la Catarata.

Internet Resources:

- <http://www.ine.es/> Página del Instituto Nacional de Estadística de España.
- <http://marcaespana.es/> Sobre la "Marca España".
- <http://www.juntadeandalucia.es/institutodeestadisticaycartografia/> Instituto de Estadística y Cartografía de Andalucía.

-<http://www.ign.es/ane/ane1986-2008/> Atlas Nacional de España.